



FY 2015

FEDERAL BUDGET REQUEST

SUBMITTED TO THE

**Congressional Committee on
Appropriations**

**INSTITUTE OF AMERICAN INDIAN AND ALASKA NATIVE
CULTURE AND ARTS DEVELOPMENT
February 10, 2014**

Justification of Program and Funding Request

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Justification of Program and Funding Request

SUMMARY OF FISCAL YEAR 2015 BUDGET REQUEST:

IAIA's Fiscal Year 2015 federal budget request for operations is as follows:

• Fiscal Year 2014 Funding Enacted	\$9,369,000
• Fiscal Year 2015 Additional Funding Request	\$ 100,000
• Fiscal Year 2015 Forward Funding Request	\$2,000,000

Total Budget Request for Fiscal Year 2015

\$11,469,000

EXECUTIVE SUMMARY

The FY 15 federal appropriations budget request is \$9,469,000, including a \$100,000 increase over the enacted funding level in FY 2014. This slight increase provide a modest 2% cost of living adjustment for IAIA employees. IAIA's FY 2014 federal funding included an almost \$1.3 million increase over the enacted funding for FY 13 (post sequester). The request for FY 15 will continue assisting the college in recovering from the cumulative impact of the drastic under-funding of IAIA programs over the past three fiscal years. Due to the effects of the budget control act (sequester), IAIA was at a funding level lower than in any year, dating back to 2010, while the student head count has continued to grow. This has posed significant challenges to IAIA, as the college committed to educate more students than at any time in its history, without adequate resources. The effects of this under-funding took a toll on IAIA, on several fronts. For example, the summer school program was suspended for three consecutive summers, delaying the completion of programs and graduation for numerous students. Moreover, a key counseling position was eliminated. This severely impacted our student life program and its ability to serve those students that are most at risk. Additionally, important benefit plans for both staff and faculty were curtailed, causing increased turnover in essential positions.

The FY 2015 request is a small increase over our FY 2014 enacted appropriation. The funding level is necessary to assist IAIA to continue addressing the following issues, which went unresolved for a number of years:

- IAIA's student body has grown by more than 100% since 2007. (200 students enrolled in 2007; 450 enrolled for the 2014 Fall Semester).

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- IAIA has added more than 60,000 square feet of operating space with three new campus buildings constructed since November, 2009, increasing energy and maintenance costs. Additionally, IAIA's Welcome Center, a key component in the college's master plan, will come on line in March 2014, adding an additional 16,000 square feet that must be maintained.
- Permit the restoration of the summer school program, which would expedite the completion of students' degree program and maximize the use of IAIA state-of-the-art programs, facilities and equipment.
- Add a counselor position in student support services.
- Fund three necessary new faculty and staff positions in the Academic Programs Division.
- Adequately fund our first MFA graduate program in Creative Writing.
- Support the first faculty and staff cost-of-living salary adjustment in four years. This has made employee retention increasingly difficult. In addition, the Institute also absorbed fixed cost increases associated with worker's comp, retirement, health insurance and unemployment benefits.

Along with the additional funding requested, IAIA is requesting \$2 million in forward funding. During times of extreme uncertainty regarding the federal budget, forward funding is vital to IAIA's ability to deliver an excellent education to its students. As we learned during the federal government shutdown of October of 2013, we are vulnerable and at an extreme disadvantage, without some mechanism to fund the college, when federal funding is delayed. If the federal government shutdown had continued beyond the sixteen days, we would have forced to begin the process of borrowing funds from a bank at 4% interest and furlough employees who provide required support services for our students. Forward funding would greatly improve IAIA's ability to react quickly to changes or disruptions that occur within the federal funding process. These funds are not new funding, but rather, an advance of the funding for the subsequent year. Currently, IAIA is one of five tribal colleges in the country that do not receive forward funding. This places IAIA at a severe disadvantage, when trying to serve its students and project cash-flow for commitments, when compared to other institutions of higher learning.

IAIA continues an aggressive fundraising campaign and is committed to exceeding its federal appropriations for core activities with grants and donations from individual, corporate, foundation and competitive federal agency resource, as well as revenues from core operating activities. Moreover, the recently established IAIA 501(c)3 Foundation has bolstered funding support from donors.

Despite several years of flat and ultimately, reduced funding, IAIA has been able to make progress in accomplishing many of the goals established in Plan 2017. The FY 15 requested funding level will assist IAIA in addressing increases in student enrollment, campus expansion and increased energy and maintenance costs in the following areas:

1. Academic Programs

An institutional priority is to fully staff the new Sculpture/Foundry facility and to add new faculty positions for the most rapidly expanding programs in the Academic Technology

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Dept. and Indigenous Liberal Studies. A total of two faculty and one support position will be added to the aforementioned programs. To this end, and despite being under-funded, IAIA has managed to add a key Director position to the Academic Technology Department, to ensure its viability and expand distance learning opportunities for those students who would not normally be able to attend the college's main campus. The Indigenous Liberal Studies program is our newest bachelor's program and currently our fastest growing. Currently, the Indigenous Liberal Studies program only has funding to allow for one, full time faculty member. The requested increase in funding would allow for the hiring of one additional faculty member.

Additionally, in FY15, IAIA will continue to expand its first Master's program. An MFA in Creative Writing is now being offered. This is one of the few graduate-level degrees being offered at tribal colleges and is the next evolutionary step for the Institute. The Master's program creates a conduit for graduates of the Institute to continue their education, at a post-graduate level. This has created an enormous opportunity for our native students, in particular, to further their education. We currently have 29 graduate students enrolled in this program and have received 50 applications for next year's cohort class.

Finally, to better serve our students, plans call for a summer school program. This permits students to accelerate the completion of their programs. New students will be able to enroll in developmental courses and returning students will be able to expedite their graduation by enrolling in additional courses during the summer months.

2. Student Life Division

The requested funding level will support the additional counselor and address the requirements of an increasing number of students being served in the housing, recreation and food service programs, while ensuring that tuition and fees remain at a level that an education at IAIA is within the fiscal reach of our core constituency. The Student Life Division is also a critical component to the summer school program, as this division is responsible for all non-academic aspects of student life on campus, during these key summer schooling months.

3. Learning Support Center(LSC)/Admissions, Records, and Enrollment (ARE)

The requested funding continues to support the Student Success Center. One of our strategic themes is student success and increasing retention rates is a high priority. To increase retention rates, we restructured student support services by establishing a one-stop shop for student services located in the Library and Technology Building. There is a national movement regarding "best practices" among colleges and universities to better serve students with the "One-Stop Shop" model for student services to improve retention rates. IAIA's one-stop center for student success is designed to demonstrate IAIA's commitment to student success through a logistical approach, regarding student services. The Learning Support Center continues to assist students with orientation, tutoring, advising, testing, peer mentoring, early alerts and talking circle. In addition to these student support services, the center also includes financial aid, records and registration, scholarship/career services, student accounts, veteran affairs, disability services, and a National Honor Society chapter. There are several national studies that indicate this model and approach improves retention rates especially for "Minority Serving Institutions". We, therefore, are requesting continued funding to fully staff the Student Success Center, to ensure that its important mission is allowed to realize its full potential.

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Additionally, in an effort to better serve the surrounding native communities, and to foster many first generation college attendees and graduates, the Institute is launching a focused and concerted effort to increase enrollment significantly, over the next five years. This requires additional funding, to facilitate the greater load that will be placed on the Admissions area, as well as to accommodate the increased load of a larger student body.

4. Facility Operations

The completion of the Center for Lifelong Learning Center, the Foundry & Sculpture Center and the Science & Technology Center has added 60,000 square feet to the campus and approximately 31 percent more useable operating space to maintain in a very short period of time. Additionally, the IAIA Welcome Center will be completed in March of this year. This will add 16,000 additional square feet of much needed classroom, administrative, and recruiting space. Due to both increases in square footage and utility rates, the Institute has experienced increased operations and energy costs of more than 30 percent. While IAIA continues to implement a number of energy saving initiatives as part of its commitment to sustainability, the rising costs of utilities and fuel are outpacing the financial savings that these efforts are yielding. As a result, Facility Operations has experienced budget shortfalls over the last several years that have had to be absorbed by funds designated for academic endeavors. The requested funding level in this area is critical.

5. Finance and Administration (F & A)

Through the Institute's strategic planning initiative, the need for a formal salary study and the implementation of an ongoing salary banding mechanism, were identified among the chief concerns of faculty and staff. Conducting a salary study, as well as purchasing salary banding software will offer greater transparency for faculty and staff and will also allow the Institute to standardize its compensation process, which should provide long-term savings. The need for this important initiative to be completed is only magnified by the increased turnover that IAIA has experienced resulting from three years of either flat or reduced funding and the erosion of employee compensation.

6. Capital Improvements

The original campus buildings are now fourteen years old, and deferred maintenance needs are reaching a critical point. HVAC systems, roofs, stucco, and fire-suppression systems are all beginning to surpass their useful lives. This translates to immediate need for either serious maintenance or replacement. Ensuring that capital assets are repaired and replaced on schedule allows us to extend the life of our physical plant to the maximum extent possible. Of particular concern, the HVAC system and ventilation systems in the academic/administration building should be replaced with more efficient and cost effective units.

7. Cost-of-Living Increase - \$100,000

IAIA faculty and staff received a 2 percent cost-of-living increase (COLA) in January 2014, the first increase in salary compensation in almost four years. In order to reduce employee turnover, it is imperative that we continue to provide modest COLA increases at least at the 2 percent level.

8. Forward Funding - \$2,000,000

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Never has the need for forward funding been more evident than during the recent federal government shutdown that occurred this past October. Because of the immediate effect that an interruption in federal funding has, the results to the college are potentially catastrophic. This is especially disheartening when one considers that operations are severely impacted through no fault of the college, nor is there any remedy that the college has at its disposal to deal with such an eventuality. We are responsible for the safety and well-being of hundreds of students, so we are not able to simply furlough workers and shut our doors until funding is restored, the way many other federal agencies can.

The recent shutdown had an impact not only on IAIA, but on the surrounding community, because of actions that the college was forced to take. Among these were:

- The immediate freezing of all hiring
- Freezing of all supply and equipment purchasing
- The delay of vendor payments
- Freezing all travel
- The development of a comprehensive furloughing plan
- The postponement of our Board of Trustees quarterly meeting
- The cancellation of many community based outreach events
- IAIA is charged 4% interest when accessing our bank line of credit

This list does not take into account the toll that the financial uncertainty took on the faculty, staff, and students of IAIA. Having forward funding in place would provide critical time needed to react to and plan for an extended period of funding interruption or uncertainty.

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IAIA FY 2015 Budget Request Summary Table

	FY 2014 Enacted	Change	FY 2015 Request
Academic Programs & Library	2,420,734	-0-	2,420,734
IAIA Museum	955,000	-0-	955,000
Student Success Center/Learning Support Center (LSC)/Admissions, Records, Enrollment (ARE)	870,000	-0-	870,000
Center for Student Life (CSL)	496,000	-0-	496,000
Facility Operations	1,715,000	-0-	1,715,000
Finance & Administration (F & A)	740,000	-0-	740,000
Information Systems	450,000	-0-	450,000
Institutional Advancement (IA)	450,000	-0-	450,000
President's Office	585,000	-0-	585,000
Board of Trustees	90,000	-0-	90,000
Center for Life Long Education	50,000	-0-	50,000
Institutional Research	82,000	-0-	82,000
Capital Improvements	282,000	-0-	282,000
College wide – Fixed cost Increase/COLA	183,266	100,000	283,266
Forward Funding Request	-0-	2,000,000	2,000,000
Operations Supported by Appropriation	\$9,369,000	\$2,100,000	\$11,469,000

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Activity: Academic Division and Library

The Academic Division provides associate and baccalaureate degrees, academic minors, certificate programs, and support services. This includes full library services, computing and technology services, mentoring, tutoring, advising, disability services and high school outreach services to ensure a successful transition to college. Our commitment is to student success.

Federal funding provides the base of support for all of our academic programs, including the cost of faculty and staff salaries, equipment and supplies for the operations of the academic center, learning support center, and library programs.

The College offers the following degrees:

- Associate of Fine Arts (AFA) in Studio Arts, Museum Studies
- Associate of Applied Science (AAS) in Media Arts
- Associate of Arts (AA) in Creative Writing and in Native American Studies
- Bachelors of Fine Arts (BFA) in Studio Arts, in New Media Arts, and in Creative Writing
- Bachelors of Arts (BA) in Museum Studies and in Indigenous Liberal Studies
- BFA and BA programs now also offer Minors in Art History; Creative Writing; New Media Arts; Studio Arts; Indigenous Liberal Studies and Museum Studies;
- Certification in Museum Studies
- Certification in Business/Entrepreneurship
- Masters of Fine Arts (MFA) in Creative Writing

Recently the campus opened three new facilities for instruction. They include the new Science and Technology Center, which houses new classrooms and labs for instruction in biology, chemistry, museum conservation, museum collections management, digital dome technology, animation, graphic design, and moving image media. We opened a new Sculpture/Foundry Building with facilities for working in glass, stone, wood and metals. We will also be incorporating a CAD system and computer technology into our jewelry program to stay abreast of the latest use of technology in the design and fabrication of jewelry. IAIA utilizes the Blackboard system for online services and education. These additional initiatives reflect our strategic priorities as we increase our use of technology-assisted instruction in the fine arts. To staff these new facilities, we will need additional funds as detailed below.

Training is required for faculty to become involved in distance learning. Funds will be allocated for professional training in designing and delivering distance learning courses. Our local Pueblo communities have clearly expressed to us that this approach will address their educational needs.

Changes for fiscal year 2015 represent increases necessary to fully staff the new Science & Technology Center, the new Sculpture/Foundry facility, the movement of key faculty and staff from grant funding to core federal funding, our new academic minors and certificate programs.

In addition, a Master's degree in Creative Writing is now being offered. This is the first MFA offered at IAIA and one of only a handful offered at tribal colleges, throughout the country.

Finally, to better serve our students, IAIA is committed to reinstituting a summer school program. This permits students to accelerate the completion of their programs. New students will be able to enroll in remedial courses and returning students will be able to expedite their graduation by enrolling in additional courses during the summer months.

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As a result, the Academic Division will require sustained funding in the following key need areas for 2015:

1. Increased students require additional instruction, especially impacting our first year program and critical skills/developmental English and Math classes. Approximately 75-80% of our students test into developmental Math and/or English. Many test into both developmental Math and English. We will be increasing by one additional fulltime faculty member in order to meet the demands of our growing student body.
2. Directly connected to the increase in developmental coursework is the need to increase tutoring. With sustained funding in 2015, we can fund this important work through our budget.
3. The new Sculpture/Foundry Facility will require a part-time Foundry Manager and a part-time Studio Shop Manager. These will be combined into one staff person's responsibilities and can be paid for with sustained federal funding.
4. The Indigenous Liberal Studies program is our newest bachelor's program and currently our fastest growing. Currently, the Indigenous Liberal Studies program only has funding to allow for one, full time faculty member. A sustained funding level will allow for the hiring and retention of one additional faculty member.
5. IAIA is bringing Distance Learning online. Sustained funding levels are required to support distance learning capacity building.
6. Sustained funding will allow IAIA to continue with reinstatement of the summer school program.
7. Sustained funding will allow IAIA to continue expanding the Master's program in Creative Writing.

Base Program Requested in FY 2015	\$ 2,420,734
Changes from FY 2014 Enacted	\$ -0-

Activity: IAIA's Museum of Contemporary Native Arts

The Museum of Contemporary Native Arts (MoCNA), a center of the Institute of American Indian Arts, is the country's leading museum for exhibiting, collecting and interpreting the most progressive work of contemporary Native artists. MoCNA is the only museum in the world dedicated solely to advancing the scholarship, discourse and understanding of contemporary Native art. As such, it stewards the National Collection of Contemporary Native Art, 7,500 pieces of Native art in all mediums created in 1962 or later by Native American artists. The Museum is at the forefront of contemporary Native art presentation and strives to be flexible, foresighted and risk-taking in its exhibitions and programs. The rotating exhibit schedule and programs generate opportunities to reach local, national and international audiences.

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The Museum staff has relocated the 7,500 works which make up the collection to the new Science and Technology building at the IAIA campus. In 2015, the staff will continue documenting, archiving, photographing, and conserving the collection.

The base budget includes the cost of staff salaries; collection maintenance and exhibition costs; security, maintenance and repairs for the museum building. As there are many activities planned for FY15, the following represents only highlights that will directly affect the budget:

1. **Membership Development**– develops marketing strategy to recruit new members locally, nationally and internationally
2. **Collection** – document, inventory, archive, photograph and conserve collection.
3. **Exhibitions/Curatorial** – curate and open new exhibitions in January and August of each year
4. **Indian Market** – develop and sponsor special programming
5. **Museum Accreditation** – continue to work towards the Museum of Contemporary Native Art's accreditation approval.
6. **Fundraising / Endowment** - research and establish an endowment in support of the Museum
7. **Hire part-time educator** – to develop new and innovating programming, as well as establish a volunteer/docent program for the Museum

Capacity building in the area of museum-related membership and fundraising will provide an important framework for future museum sustainability through increases in private sector support. Additional federal support will also be required to keep pace with significant increases in utilities and core facility costs.

Base Program Requested in FY 2015	\$ 955,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Student Success Center/Learning Support Center (LSC)/Admissions, Records, and Enrollment (ARE)

Sustained funding will be required to support the Student Success Center and the Director's position. One of our strategic themes is student success and increasing retention rates is a high priority. To increase retention rates, we have decided to restructure student support services by establishing a one-stop shop for student services located in the Library and Technology Building. There is a national movement regarding "best practices" among colleges and universities to better serve students with the "One-Stop Shop" model for student services to improve retention rates. IAIA's one-stop center for student success will be designed to demonstrate IAIA's commitment to student success through a better logistical approach regarding student services.

The Learning Support Center will continue to assist students with orientation, tutoring, advising, testing, peer mentoring, early alerts and talking circle. In addition to these student support services, the center also will include financial aid, records and registration, scholarship/career services, student accounts, veteran affairs, disability services, and a National Honor Society. There are several national studies that indicate this model and approach improves retention rates especially for "Minority Serving Institutions"

The department of Admissions, Records, and Enrollment (ARE) is responsible for student admissions, inquiry, records, recruitment, enrollment and student services including student

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accounts and scholarship/career services. The Financial Aid office is also a part of the ARE department and determines financial aid awards including federal, state, tribal scholarships, institutional and outside financial aid eligibility for potential and enrolled degree seeking students.

The Admissions, Records, and Enrollment base program budget funds staff salaries/benefits, other operating expenses, maintaining and continuous improvement of the student records database, and student recruitment and marketing expenses.

For FY 2015, the programmatic recruitment strategy is on target to intentionally recruit transfer students from two-year Tribal Colleges and high school students through the New Mexico State dual credit program. With this strategy, a 15% - 20% increase in enrollment is expected in 2015 as seen with the previous fiscal years.

Base Program Requested in FY 2015	\$ 870,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Student Life

The Division of Student Life provides a broad range of student services centered on Native American arts and culture. The Division oversees services in the areas of student and family housing, counseling, disability services, alcohol and substance abuse prevention and healthy lifestyles education, recreation, intramural and extracurricular activities, as well as artistic activities, Native American cultural activities and events, student leadership and student transportation.

The base program budget covers staff salaries and benefits, wages for student workers and the division's operational expenses.

The 2015 fiscal year budget reflects a reinstatement of the summer school program and increases to support increases in student services costs due to enrollment increases for on-campus housing for both families and single residents.

The 2015 fiscal year budget also reflects sustained work in the counseling program to support student services and disability services for students with documented disabilities.

Base Program Requested in FY 2015	\$ 496,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Facilities Operations

Facilities Operations is responsible for the operations, maintenance repairs, security, and health and safety compliance of all campus buildings, works of art, grounds, equipment and campus services. The Facilities department is additionally responsible for developing, implementing, and updating the campus master plan.

The base program supports services, operational costs and insurance for all campus buildings and grounds. The completion of the Center for Lifelong Learning Conference Center, the Foundry & Sculpture Center and the Science & Technology Center has added 60,000 square feet to the campus and approximately 31 percent more useable operating space to maintain in less than one

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year. Additionally, Facilities will be responsible for the maintenance and upkeep of the new IAIA Welcome Center, scheduled to be completed in March, 2014. Due to both increases in square footage and utility rates, the college has experienced increased costs in operations of more than 30 percent and 40 percent in energy.

Base Program Requested in FY 2015	\$ 1,715,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Finance and Administration (F & A)

Finance and Administration encompasses Human Resources, Accounting, Procurement, Payroll, Cash Management, Budgeting, Reporting, Risk Management, and Compliance. F & A is responsible for procurement and purchasing activities in accordance with established policy and approved budgets. HR provides all benefits administration, recruitment and staffing support for the Institute. The division also prepares and compiles financial information for management, the Board of Trustees, auditors, funding agencies, and Congress.

For fiscal year 2015 IAIA will continue working towards comprehensive information systems integration. These changes will require us to acquire software interfaces and external consulting as well as to enhance annual training programs to accommodate the enhanced access to information systems by non-accounting staff and operational managers and to strengthen our web-based payment systems.

A Plan 2017 strategic priority is the conducting of a college-wide salary study, as well as the purchase and implementation of salary banding software. Conducting this valuable study and implementing the use of salary banding software will ensure greater transparency, with respect to both faculty and staff salaries. Formal salary banding will also serve to maintain more predictable compensation costs, college-wide, in subsequent years.

Base Program Requested in FY 2015	\$ 740,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Information Systems (IS)

The base program includes cost for salaries, training, contract support services, software licenses, maintaining computer services and maintenance for infrastructure and systems hardware and core application software. The IT Strategic Plan provides the essential guidance required to ensure our Information Systems resources and strategies will continue to support our rapid growth, multi-platform business and academic needs, and long-distance education development.

In response to growing enrollment, the IS department needs to insure that bandwidth to access the internet and to facilitate communication is available to all users.

The IAIA communications infrastructure is complex with some components being operated and managed by IAIA and with other components being operated and managed by third parties. This is an inherent security problem. Projects to test, analyze, and improve the security of our communications networks and internal systems are necessary. The aforementioned initiatives can be funded with sustained level funding.

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Base Program Requested in FY 2015	\$ 450,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Institutional Advancement (IA)

Primarily charged with raising unrestricted and restricted dollars for the Institute of American Indian Arts, the Office of Institutional Advancement also manages marketing and communications, provides alumni outreach and service, and ensures that all gifts made to the Institute are acknowledged and stewarded according to donor intent.

IAIA has developed a donor stewardship plan, and has been working diligently to increase donors to the organization. To further enhance the fundraising experience for donors and prospects, the Institute has recently re-instated its non-profit Foundation. The Foundation is charged with being the fiscal agent for charitable contributions to the Institute. This will help the Institute gain trust and prominence within the Santa Fe community and within the tribal and foundation arenas. The cost of running the Foundation has been absorbed by the Office of Institutional Advancement. IAIA is also implementing a strategy to re-engage alumni of the Institute. Another underutilized and promising constituency that the Institute will tap into is the alumni. Nearly 50 years of students have attended and graduated from the Institute, from high school to certificate programs and bachelor's degrees.

Base Program Requested in FY 2015	\$ 450,000
Changes from FY 2014 Enacted	\$ -0-

Activity: President's Office

The President of the Institute is appointed by the Board of Trustees and serves as the Chief Executive Officer. In concert with Board policy, the IAIA President is responsible for general operations, sets institutional goals and directs strategic planning initiatives to achieve them.

A Plan 2017 strategic theme is sustainability. In this regard, it is critical to increase funding from foundations, corporations, tribal entities, and federal and state governments. The Office of Sponsored Programs, Foundations and Corporations within the President's office is charged with raising additional revenue from the aforementioned sources.

Base Program Requested in FY 2015	\$ 585,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Board of Trustees

The Board of Trustees is comprised of 13 voting members and six non-voting members. The President of the United States appoints the voting members of the Board, with the advice and consent of the United States Senate. The non-voting members include two members of the United States Senate, two members of the House of Representatives and two ex-officio members. The

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Board of Trustees formulates the policies of the Institute, directs its management, and provides for the administration of the Institute's functions.

The funding for this area provides for travel costs for quarterly Board of Trustee meetings, legislatively mandated stipends, transcription and recording of meeting minutes, and incidental expenses. No change is requested for this activity that will offset increases in travel costs associated with the four annual Board of Trustee meetings and provide professional development opportunities in the accreditation process.

Base Program Requested in FY 2015	\$ 90,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Center for Lifelong Education

The Center for Lifelong Education (CLE) of the Institute of American Indian Arts represents tribal outreach, technical services, extended education and cultural exchange services for the Institute. The CLE provides a multi-faceted range of high quality outreach education, training, technical assistance and capacity development opportunities for Indigenous people and tribes. Organizational and programming priorities designed to strengthen IAIA-CLE services include: educational and land grant extension, tribal outreach, partnership development, international cultural exchanges and collaboration with the College of Contemporary Native Arts (CCNA) and the Museum of Contemporary Native Arts (MCNA) to sponsor learning opportunities for the students, stakeholders and tribal communities.

Multi-dimensional programs and services in nine priority areas support the IAIA mission and provide assistance to tribes and Native communities to exercise self-determination and sovereignty. Priorities include: 1) arts and humanities, 2) culturally based economic development, 3) culture, language and land, 4) education and youth, 5) family, community and world development, 6) health and wellness, 7) law and justice, 8) leadership and tribal governance and 9) technology.

The Center's focus on Indigenous ways of learning and decision-making are evident in the educational offerings, technical services, research and learning opportunities. This priority reflects a long-term strategic commitment and relationship with tribes and indigenous communities that will serve to promote individual and tribal self-sufficiency strengthen families and support tribal capacity.

The CLE continues to be operated through a combination of private, state and federal grants as well as institutional funding.

Base Program Requested in FY 2015	\$ 50,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Institutional Research Office

A Plan 2017 strategic theme is to create a culture of evidence and accountability at IAIA by using data to drive decision making and allocating budgets. As a result, the Institutional Research office was established to generate reliable, consistent data as well as accurate reporting of IAIA student, applicant, faculty, staff, museum and facility data for writing proposals for external grant funding and fulfillment of federal and accreditation reporting requirements. Additionally, the I.R. office is leading IAIA's re-accreditation effort, by the Higher Learning Commission.

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Base Program Requested in FY 2015	\$ 82,000
Changes from FY 2014 Enacted	\$ -0-

Activity: Capital Improvements

The original campus buildings are thirteen years old; IAIA must begin to replace roofs, HVAC and re-stuccoing to ensure that we prolong and safeguard the useful lives of our structures and are not faced with unfunded major capital repairs in future years. In FY 2015, the HVAC system for the academic/administration building should be replaced with a more efficient and cost effective unit. In addition, the ventilation system is insufficient in the art studios to provide for safe and healthy air quality for our students.

Base Program Requested in FY 2015	\$ 282,000
Changes from FY 2014 Enacted	\$ -0-

Activity: College-wide Cost of Living Adjustment/Benefit Cost Increase

With no increase in federal funding for several years, the result was a freeze on cost-of-living increases for salaries and the absorption of increased costs associated with increases to retirement, insurance, unemployment, and worker's compensation. This adjustment would allow for a small, cost of living increase, in FY 2015, as well as help absorb very large increases in the health insurance benefit that the college offers to employees. **(Budget Request: \$100,000)**

Base Program Requested in FY 2015	\$ 283,266
Changes from FY 2014 Enacted	\$ 100,000

Activity: Forward Funding

Base Program Requested in FY 2015	\$ 2,000,000
Changes from FY 2014 Enacted	\$ 2,000,000

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IAIA FUNDING HISTORY

1) REVENUE TREND LINE

	FY2010	FY 2011	FY 2012	FY 2013	FY 2014
REVENUES					
Federal Appropriation	8,355,853	8,397,594	8,519,347	8,073,734	9,369,000
Other Revenues	<u>8,108,549</u>	<u>7,587,798</u>	<u>8,159,968</u>	<u>8,050,000</u>	<u>8,150,000</u>
Total Revenue	16,464,402	15,985,392	16,679,315	16,123,734	17,519,000

EXCERPTS FROM THE ACT OF CONGRESS ESTABLISHING THE INSTITUTE CHARTER

SEC. 1502. “The Congress finds that—

- Indian art and culture and Native Hawaiian art and culture have contributed greatly to the artistic and cultural richness of the Nation;
- Indian art and culture and Native Hawaiian art and culture occupy a unique position in American history as being our only native art form and cultural heritage;

In order to coordinate the Federal Government’s effort to preserve, support, revitalize, and disseminate Indian art and culture...it is desirable to establish a national Institute of American Indian and Alaska Native Culture and Arts Development.

SEC 1503 The term “Indian art and culture” includes (but is not limited to) the traditional and contemporary expressions of Indian language, history, visual and performing arts, and crafts.

SEC 1510

(a) The primary functions of the Institute shall be—

- (1) to provide scholarly study of, and instruction in, Indian art and culture, and
- (2) to establish programs which culminate in the awarding of degrees in the various fields of Indian art and culture

(b) There shall be established within the Institute—

- (1) a Center for Culture and Arts Studies...which shall include (but not be limited to) Departments of Arts and Sciences, Visual Arts, Performing Arts, Language, Literature, and Museology;
- (2) a Center for Research and Cultural Exchange...which shall include—
 - (A) a learning resources center;
 - (B) programs of institutional support and development;
 - (C) research programs;
 - (D) fellowship programs;
 - (E) seminars;
 - (F) publications;
 - (G) scholar-in-residence and artist-in-residence programs; and
 - (H) inter-institutional programs of cooperation at national and international levels; and

(3) a Museum of American Indian and Alaska Native Arts (sec. 1510 (b))

(c) In addition to the centers and programs described in subsection (b), the Institute shall develop such programs and centers as the Board determines are necessary to—

- (1) foster research and scholarship in Indian art and culture through (A) resident programs; (B) cooperative programs; and (C) grant programs;
- (2) complement existing tribal programs for the advancement of Indian art and culture; and
- (3) coordinate efforts to preserve, support, revitalize, and develop evolving forms of Indian arts and culture.