

Institute of American Indian Arts
President's Cabinet Meeting
LKN Welcome Center – Boardroom 202
Wednesday, March 13, 2019 | 11:00 AM

Present: Dr. Robert Martin, Angie Brown, Larry Mirabal, Dr. Bill Sayre, Laurie Logan Brayshaw, Patsy Phillips, Eric Davis, Carmen Henan, Charlene Carr, Patsy Philips, Judith Pepper, Nena Martinez Anaya

Absent:

1. Opening,

Dean Charlene Teters provided the opening.

2. Opening on a Positive Note

Mr. Larry Mirabal reported that SB 407 relative to the eligibility for the Lottery Scholarship Program for students attending Tribal Colleges has made it through three Senate Committees, the Senate Floor vote approval, two House Committees, the House Floor Approval and is on its way to the Governor for signature.

3. Approval of Minutes

Dr. Martin introduced for consideration the approval of the Cabinet Meeting Minutes of February 13, 2019. Dr. Bill Sayre made, and Eric Davis seconded the motion, to approve the minutes. Dr. Robert Martin, Dean Teters, Ms. Patsy Phillips abstained. Motion carried.

4. Board Trustees Meeting Actions, February's Meeting

During the February Board Meeting, the Board approved the following resolutions: The Faculty Emeritus Recognition of Evelina Zuni and Steve Wall to be announced during commencement; The Honorary Doctorate nominations of, Senator Tom Udall and Roxanne Swentzell who is also the graduation keynote speaker. They also approved Plan '22 with amendments to the language and the MOU between the Trustees and the Foundation. In addition, the Board accepted the FY 2018 Audit and the First Quarter Gift Acceptance of \$959,169.00.

The Board of Trustees and Faculty Council luncheon went well with positive comments from the faculty. In May, the luncheon will the staff counsel will join with the Trustees.

Dr. Martin reminded the group that board reports due April 19 for the May Board Meeting.

5. Status of Personnel Searched within Academic Division

Dean Charlene Teters announced the retirement of Steve Wall, who is an Indigenous Liberal Studies Associate Professor. The Academic Division is interviewing applicants to fill the following positions: ILS Professor, Creative Writing Chair, and MFA Creative Writing Director. After the interviews, each candidate will provide a public presentation.

Sara Quimby is now the Director of the Library, and Robert Orozco is the Manager for Health, Wellness, and Fitness.

6. Space Analysis

Dr. Sayre shared that Institutional Research conducted an analysis of the teaching spaces within the Institution. The goal of the study is to determine the utilization of the physical capacity of IAIA's learning

spaces. In the analysis, they found that in Fall 2018 and Spring 2019 classes are 70% full on average, and the classroom space used for instruction is at 33% of total capacity. To determine the percentages, they looked at individual rooms and the top-class meeting times were Monday/Wednesday and Tuesday/Thursday between the hours of 9:30 am – 2:30 pm. To provide a clearer picture of actual utilization Saturday was excluded from the analysis since there are not any courses scheduled on this day. There are some studio classes in which additional factors must be considered and requiring further research.

The data will be considered during of the facilities master planning process when determining future programming space requirements. The study is only preliminary, and the information will be available to the dean and faculty for further input.

7. Plan'22 Metrics

Dr. Sayre shared that the final version of Plan '22 and the new work plan template approved by the Board of Trustees.

The new plan template will be linked a project to a student success metrics. Some metrics do not have goals associated with them, and some goals may not immediately be identifiable. It will be up to each person to provide measures if necessary. The new work plans for May will be submitted to Dr. Martin for review but will not be used for the May reports to the Board.

Board reports for August will reference the new Plan 22.

8. Enrollment Report Spring 2019 & Admissions Report Fall 2019

Ms. Nena Martinez Anaya shared the attached Spring 2019 Enrollment Report on overall student registration sorted by category of admittance for the semester. Student Enrollment acceptance for Fall 2019 is up. This year the focus will be on new freshmen with a goal of 100 -105 new students. They are working with admissions on new programs, such as Transfer Day and Portfolio day with different departments, including Performing Arts, awarding five \$1,500 scholarships to prospective students. Recently over 120 high school students have visited the campus.

With eligibility of the Lottery Scholarship for students attending IAIA, a method for verifying residency for scholarship recipients and must be developed. In comparing Plan 22 to Plan 20 goal Ms. Martinez Anaya proposed changing the FTE goal to a more realistic stretch goal.

9. Clip Report | Website | Facebook Statistics

Mr. Eric Davis shared various clips featuring IAIA and MoCNA events posted in Pasatiempo, the New Mexican and the Santa Fe Reporter.

Updates on Website or Facebook statistics were not provided.

10. Identity Conversation

A Facebook comment was shared with the group implying that IAIA is not accepting of transgender students. Currently, the enrollment application choice for gender is binary, either male or female. The institution's application form has been updated already, but other forms should be reviewed to ensure sensitive to gender identity choices.

Mr. Mirabal indicated that additional choices could be offered to students based on self-identification, but this would not be applicable for employees due to insurance application restrictions.

After further discussion, it was agreed that the issue must go to the Student Success Committee for further review and recommendation.

11. Indian Market

Mr. Eric Davis' goal is to increase collaboration between IAIA with the Southwestern Association for Indian Arts (SWAIA) Indian Market. SWAIA has submitted a proposal to IAIA to organize the Edge Contemporary Native Arts exhibit at the Convention Center. The consensus was, it is too late to plan an event of this magnitude during Indian Market week.

12. Announcements

- This spring the IAIA Museum of Contemporary Native Arts (MoCNA) Social Engagement Artist in Residence artist talks will continue with artists, Sonya Keliher Combs and Terrol Dew Johnson, March 15- 22. They will discuss their practice and their current Social Engagement Art Residency.
- Dr. Martin will attend the AIHEC Board Meeting and Student Conference, Billings MT, March 14-17.
- The southwestern tribal colleges will host the 2020 Student Conference in Albuquerque

13. Closing on a Positive Note

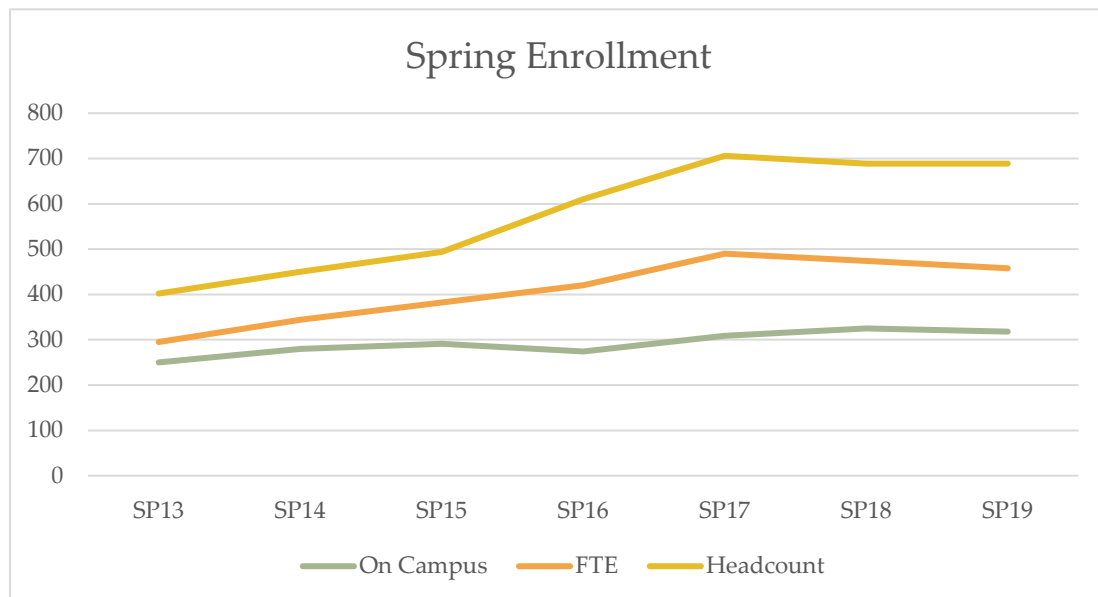
Adjournment

Dr. Marin adjourned the meeting at approximately 12:17 PM.

The Enrollment Report includes student registration sorted by category of admittance for the semester. On-Campus Enrollment is the number of students during the regular 16-week semester who are taking classes on campus and excludes: Graduate; Dual Credit and Continuing Educations students. The FTE (full-time enrollment) is calculated by the total number of credits divided by full-time status of 12 credits. When calculating FTE for Graduate students, 9 credits is considered a full-time status and calculated as such. Head-Count is calculated by all students who are registered and includes all student categories for the semester. Demographics and Ethnicity of all students are also listed below.

<p><u>Enrollment</u> On-Campus-318 Full Time Equivalent Enrollment -458 Head-Count -689 Total Credits-5333</p> <p><u>Undergraduate</u> (Non-dual credit; non-MFA; non-CE) New Freshmen-13 Transfers- 18 Re-Admitted-7 Continuing -255 Full-Time- 248 Part-Time- 70 Degree Seeking-292 Non-Degree-26</p> <p><u>Online-Undergraduate</u> # Classes- 13 # all enrolled online- 146 # on-line only- 33</p>	<p><u>Graduate</u> Full-time -40 Part-time -1 Graduate FTE-54</p> <p><u>Dual Credit</u> FTE-79 Head-Count-303</p> <p><u>Continuing Education</u> Head-Count-27 CEU's-20.2</p> <p><u>IAIA Employees</u> FTE - 3 Head-Count- 15</p> <p><u>On Campus Housing</u> Residence Hall-112 Casitas-37</p>	<p><u>Demographics</u> Male - 281 Female -408 1st Generation-329 Disability- 35 Veterans- 4 Tribes Represented-89 States Represented-32 Average Age- 26 Mode Age-17</p> <p><u>Ethnicity</u> American Indian/Alaska-499 Black/African American-1 Hispanic of any race- 79 Asian- 3 White/Caucasian- 61 Native Hawaiian/Pacific Islander- 3 Two or more Races-8 Non-Resident Alien-2 Unknown-33</p>
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The graph below shows the history of IAIA's enrollment with On-Campus; FTE; Head-Count and FTE Goals. The FTE Goal for Spring 2020 is 650.



The chart below lists the IAIA students by Class, FTE, Head-Count and total credits enrolled. The second section lists the number of students in a major field of study including: certificate, associate, bachelor and graduate programs. Studio Arts is the largest with a total of 151 students declared in this major.

Class: FTE; Head-Count & Credits	FTE	Head- Count	Enrolled Credit hours	
Freshman	88	75	1055	
Sophomores	92	85	1107	
Juniors	71	61	848	
Seniors	57	53	685	
Certificate	10	18	124	
Graduate	54	41	483	
Non-Degree	3	11	31	
Dual Credit	79	303	952	
Continuing Education	1	27	13	
Employee	3	15	35	
Total	458	689	5333	
Major Field of Study	Certificate	AA/AFA	BA/BFA	MFA
Museum Studies	10	1	21	
Native American Art History (certificate)	7			
Creative Writing		1	24	41
Studio Arts		18	133	
Cinematic Arts/Technology		10	41	
Native American Studies		2		
Indigenous Liberal Studies			18	
Business/Ent. (only) & Certificate w/a major	6 18			
Performing Arts			1	

The chart below lists the tribes represented by the IAIA students. The number to the right indicates the total from that associated tribe. Included in the chart are those students who have submitted a CIB document to the Admissions Office. This semester the IAIA student-body represents 89 tribes. The Navajo Nation is the largest with 64 students, followed by Oglala Sioux Tribe (9) Tohono O'odham Nation (8); Hopi Tribe of Arizona (6); Mescalero Apache Tribe (6).

<u>Tribe</u>	<u>#</u>	<u>Tribe</u>	<u>#</u>
Acoma Pueblo	2	Northern Cheyenne Tribe of the Northern Cheyenne Indian Reservation	2
Alaskan Native	2	Oglala Sioux Tribe	9
Assiniboine and Sioux Tribes of the Fort Peck	3	Ohkay Owingeh Pueblo	1
Athabaskan 1st Nation	1	Oneida Nation	1
Big Sandy Rancheria of Western Mono Indians of California	1	Osage Nation	3
Bishop Paiute Tribe	2	Otoe-Missouria Tribe of Indians	1
Blackfeet Tribe of the Blackfeet Indian Reservation of Montana	2	Pascua Yaqui Tribe	1
Caddo Nation of Oklahoma	1	Peepeekisis 1st Nation	1
Chemehuevi Indian Tribe of the Chemehuevi Reservation	1	Pojoaque Pueblo	2
Cherokee Nation	4	Potawatomi	1
Cheyenne and Arapaho Tribe	2	Prairie Band Potawatomi Nation	2
Cheyenne River Sioux Tribe	1	Pyramid Lake Paiute Tribe	1
Chickasaw Nation of Oklahoma	2	Quechan Tribe of the Fort Yuma Indian Reservation	1
Chippewa	1	Rosebud Sioux Tribe	1
Chippewa-Cree Tribe	2	Sac and Fox Nation of Oklahoma	1
Choctaw Nation of Oklahoma	2	Salt River Pima-Maricopa Indians	1
Cochiti Pueblo	2	San Carlos Apache Tribe	5
Colorado River Indian Tribe	2	San Felipe Pueblo	2
Comanche Nation	3	Sandia Pueblo	1
Confederated Salish & Kootenai	1	Santa Ana Pueblo	1
Confederated-Colville Reservation	1	Santa Clara Pueblo	1
Crow Tribe of Montana	2	Santa Domingo Pueblo	3
Eskimo-Alaska Native	2	Seminole Tribe of Florida	2
Gila River Indian Tribe	1	Seneca Nation of Indians	1
Ho-Chunk Nation of Wisconsin	1	Shinnecock Indian Nation	2
Hopi Tribe of Arizona	6	Shoalwater Bay Indian Tribe	1
Isleta Pueblo	1	Shoshone-Bannock Tribes of the Fort Hall Reservation	2
Jemez Pueblo	3	Sisseton-Wahpeton Oyate of the Lake Traverse Reservation	1

Jicarilla Apache Nation	2	Sitka Tribe of Alaska (IRA)	1
Kasigluk Traditional Elders Council	1	Standing Rock Sioux Tribe of North & South Dakota	1
Kickapoo Nation of Kansas	1	Swinomish Indian Tribal Community	1
Kiowa Indian Tribe of Oklahoma	4	Taos Pueblo	3
La Courte Oreilles Band of Lake Superior Chippewa Indians WI	1	Tesuque Pueblo	3
Laguna Pueblo	2	Three Affiliated Tribes	1
Lummi Tribe of the Lummi Reservation	1	Tlingit-Alaskan Native	1
Menominee Indian Tribe of Wisconsin	3	Tohono O'odham Nation	8
Mesa Grande Band of Mission Indians	1	Ute Mountain Ute Tribe	2
Mescalero Apache Tribe of the Mescalero Reservation	6	Walker River Paiute Tribe	1
Mohawk	1	Walpole Island First Nation	1
Muscogee Creek Nation	5	White Mountain Apache Tribe	2
Navajo Nation	64	Winnebago Tribe of Nebraska	3
Nez Perce Tribe	1	Yankton Sioux Tribe	1
Nisqually Indian Tribe	1	Ysleta Del Sur Pueblo	1
Nooksack Indian Tribe	1	Zia Pueblo	1
		Zuni Pueblo	2

The chart below lists the IAIA student population according to state. IAIA has representation from 32 states and 4 foreign countries this semester with New Mexico (514), Arizona (43), Oklahoma (19), Washington (14) California (11), and Alaska (9) being the top 6 represented states.

State/Country	Number	State/Country	Number	State/Country	Number
AK	9	MI	2	TN	1
AL	1	MN	1	TX	3
AZ	43	MO	1	UT	4
CA	11	MT	8	VA	2
CO	5	NC	2	WA	14
DC	1	ND	2	WI	6
FL	4	NE	2		
HI	3	NM	514	Taiwan	1
ID	2	NV	1	Germany	1
IL	1	NY	5	Japan	1
KS	3	OK	19	Canada	3
KY	1	OR	1	Total	689
MD	2	SD	9		