

Institute of American Indian Arts

Faculty Council

Minutes

Date 11/14/19

Attendance:

Chair: Jonah

Vice-Chair: Kim Parko (left early)

Secretary: Sara Quimby

Attendees: Ryan Flahive, Craig Thompkins, Neal Ambrose-Smith, Jim Rivera, Anthony Dieter, Jeff Kahm, Chloe Bragg, Shoshana Vegh-Gaynor, Kay Holmes, Jessie Ryker-Crawford (left early), Mattie Reynolds, Andrea Otero, Anne McDonnell, Dean Teters, Arista Slater-Sandoval, Matt Eaton, Kim Parko, Daisy Quezada, James Lujan, Felipe Colon, Jennifer Love, Kahlil Hudson, Porter Swentzell, Sheila Rocha

I. Call to Order: 12:33

II. Approval of Agenda

Motion to approve: Matt 2nd: Jim Rivera

III. Approval of October 2019 Minutes

- Motion to approve: Jessie Ryker-Crawford 2nd: Daisy Quezada

IV. Dean's Report

- Grad applications to be completed tomorrow: 11/14/19
- Pathways - ATD success success initiatives will continue - coaches, emergency loan, math support
- Title 3 funds continue for 3 years
- Tribal colleges in NM will host AIHEC conference in March
 - Basketball tournament in our facilities; will need coaches if you have a background.
- Board meeting tomorrow and Saturday
- Lunch with board tomorrow
- Strategic Priority Requests
 - Will purchase 10 film cameras, 10 digital cameras; hiring a summer bridge coordinator; purchasing new computers in olive and orange rooms
- Student/faculty exchanges
 - Would like guidelines for these exchanges discussed in FD&C

- Kim Parko: FD&C looking over the process. Currently creating a possible application, like a sabbatical application. Dean Teters: I will send MLU with other colleges to FD&C.
- Questions - where is the balance? People want to come here...not so much the other way around. Porter is very popular.

V. Faculty Council Chair Report (Jonah)

a. Budget Action Committee Meeting and Funding Results

- Budget action committee to fund strategic priorities met; many except for three funded

b. International Visitor Leadership Program Visitors

- How do we make this more manageable? Do we hire someone for these exchange programs?
- The program is also useful for students
- Recently welcomed visitors from South America.

c. President's advisory council meeting from October

- Met yesterday and in October - discussed 2020 plan and different issues on campus
- Students passing developmental education courses and that relationship with retention
 - There is a clear direct relationship. Students who fail do not stay and vice versa.
 - Andrea O: this is an overall general trend.
- C- is non-passing - should be clear to adjunct and students that C- is non passing
- Jenn Love: department is adding in the catalog that dev ed doesn't count to degree plan; possibly this information should also go into the catalog.
- Jonah: should we get rid of that criteria? That is, should we maintain C- as a grade, or just keep A, B, C and F? **Discussion:**
 - Should we address this as faculty?
 - Anne M: C- is equal to an F, but a step above F, but still doesn't count.
 - Sheila: how do better prepare students? What is the difference between C- and F?
 - Love: I feel that adjuncts and faculty don't want to give C-, but if you take it out...how does it relate to the rest of curriculum?
 - Jonah - keep it, but better inform students and faculty of what it is - the concern is that C- looks like a passing grade.
 - Anne - on all syllabi, it reads C or better passes
 - Felipe - should dev ed classes be pass/fail?
 - Kim - if affects GPA harshly - you have a student who isn't prepared, but put in effort, gave them a C- - didn't want to fail with F.
 - Jonah - to get a C- can affect financial aid,

- Porter: that also happens in pass/fail classes - pass 4 points or 0 points for fail, happens in internships,
- Jessie - 58% or higher is pass in pass/fail classes, so it is still graded continuously in classes. I set up in Canvas where the students are in a pass/fail ... so not black and white.
- Love - I show the difference between A and B students; it minimizes the class if it is pass/fail; ignoring the bigger issue - why are they getting a c-? Why are students missing all this?
- Neal - some other colleges are seeing the loss of dev ed, our stats are really good, there is a high correlation between persistence and dev ed.
- Anne - need also to consider admissions if we get rid of these classes?
- Love - need to consider the persistence
- Jonah - let's table the discussion - Porter - should go to ed standards -
- Arista - General ed too?
- Love - Agree. Will contact Lara about it.
- Students who are applying and accepting for Spring, #s are fairly robust, some are accepted for Fall

d. Issues to bring to Board Luncheon -

- board is visiting tomorrow - 12:15 and 12:30 it begin - just faculty
- Jonah: Is there anything I should bring up?
 - Kim P: incorporating with faculty council to updates on professional development to give to chair to report; in order to know what everyone is doing; any projects/awards/accomplishments pass along to Jonah
 - Jessie R. - Board should sit in on some classes.

VI. Discussion of larger transport vans for students: Thomas Antonio

- possibility of renting larger vans for maybe a year
- Porter: with multiple depts. - current situation with minivans has precluded ability for field trips
 - do not need a cdl to drive a 15-passenger van
 - safety issue: student life, Thomas was working on getting a mini-bus/shuttle, anything with 16 or higher passenger needs is a cdl
 - submitted a strategic priority proposal to get 1 or 2 vans - did not get approved
 - make be better to lease from GSA as an academic unit from gov't - when done with vehicle, goes back to the GSA, affordable, when dividing up the cost of 1000 pretty inexpensive for a year, 12000 for a year, 150 per dept. per month -
 - Sheila: does lease include repair/maintenance
 - Porter: depends on agreement; depends on terms of lease; might have a take-back program
 - Love - there could be an opt-out option for departments

- Sheila -opt-out might not be an option...all or nothing - all department will need to be on board
- Jim R- we had to take care of the car maintenance
- Love - should we keep trying to get more info?
- All: no, good idea, keep getting more info.
- Porter: need a call of support?
 - Jonah: call of support for exploring
 - all in favor - unanimous

VIII.New Business

A.Curriculum Committee Chair Report

- The curriculum committee voted to approve the following items --
 1. Course Change Request [#162, 164] – ENGL098 and ENGL 099– Jennifer Love
 - name changed to “English Fundamentals”
 - name changes - “not for college credit” added
 - Jenn Love - doesn’t think c- affects gpa because it is a dev ed and are not counted to degree plan. She tested it out with a student.(this is in reference to the earlier discussion about the purpose of a C-)
 - Also added info that lab is a part of the class and not random occurrence.
 - Andrea O- important for advisors - make sure anyone who is taking a dev ed class that there is a lab on Fridays
 - Motion to approve : Anne M
 - Second: Andrea O
 - all favored; no abstentions; no opposed
 2. Course Change Request [#163, 165] – MATH098 AND 099 – Andrea Otero
 - same change as English 98/99 - all three classes, including the lab as required
 - Motion to approve: Andrea O
 - Second: Jenn Love
 - all favored; no abstentions; no opposed
 3. Course Change Request [#165] – MATH098 – Andrea Otero
 - Course Description should lab as is an integral part; they must agree to be in there 3 times
 4. Course Change Request [#166] – CINE345 – James Lujan course # change -
 - Craig: Too many seniors in class; they should have this class before senior projects, talked to students and faculty, made earlier to take earlier.
 - James: pre req change - to reflect the change - moving images 1 is enough,
 - Motion to approve: Anthony D;
 - Second: Kahlil H
 - all in favor; no abstentions: no opposed
 5. Course Change Request [#167] – CINE405 – James Lujan

- James: screenwriting and tv writing should be two different courses
- Motion to approve: Sheila R.
- Second: Neal A
- all in favor - no opposed - no abstentions

B. Faculty Development & Concerns Chair Report

- Anne McDonnell request for sabbatical:
- Already FD&C approved
- For academic year 20/21
 - Anne - 6 projects:
 - Rewilding projects
 - Comp/ - formal oral history training
 - Completing a book of poems
 - Assistant poetry editor, working on publishing podcast
 - Integrating work into composition 101
 - Last sabbatical - living with wolves in British Columbia
 - wrote a nonfiction piece - wants to integrate into into curriculum and continue that research
 - Anne's Sabbatical Approved.
- Looking into adjunct pay at other institutions local and national
- Faculty Exchanges looking at possible guidelines/application

C. Ed Standards Chair Report

- Arista S: finalizing attendance policy; will have that to vote on next faculty council

D. Rank & Promotions Chair Report

- Finalized classroom observation teams for faculty that are up for promotions
- Working with Russel to have all apps available online

E. Executive Council

Amber-Dawn had concerns - Felipe spoke in her stead

- Concern/suggestion - grad school day and feast day, had difficulty with having a class at that time - suggested that feast day -
- Matt: grad school day is already on the approved list of excused absences; the overlap for feast day was a problem
- Make sure that major events should be on the calendar for approved absences

- Jenn Love: feast day - the non-academic day is difficult. it isn't fair to students; couldn't get assignments done if cooking?
- Sheila: should Feast day be on a weekend? Will that be difficult?
- Jonah, will pass that suggestion along, feast day earlier and on a weekend. interfered with classes.

F. Pathways Update

- Andrea O: two big priorities: health/wellness; writing across curriculum
 - Campus read - everyone reads it; response papers, students with prompts and take writing and assessment from beginning to the end of the year, what is the index to assess?
 - Health/wellness - how do we measure improvements? Are students Taking more classes? Overall gallup poll for TCU - big error/failure is personal health and wellness - so we should be addressing it.
 - Matt: Is there any way to have a more standardized meeting? too random? should be scheduled TR 12:30-2
 - Andrea - will take care of it.
 - Felipe: writing on curriculum - call on chairs for in service
 - Have depts. compile of what are the expectations on writing and then everyone talk across all those
 - Then come up with what writing looks like as an institution

G. Discussion of early notice of events such as Grad Day, Feast Day, etc. conflicting with class schedules. Can there be a way we are informed of events well ahead of time, in the summer, so we can include them into the syllabi.

IX. Old Business

Board: Jonah: representatives - Sheila/Matt - share what you talked about

Sheila: Neal, finding records on all classes that have changed, tracking curriculum changes is an issue. Neal, how do you get to those folders that track the changes in Onedrive.

Felipe - dumped 2007-19 - changes in curriculum changes in curriculum committee - and not in the faculty council meetings. - look at faculty updates and cross check with curriculum committee reports

X. Announcements

Neal: building fashion program; Jennifer P. traditional fashion fundamentals - and another class in sustainable fashion class.

Porter: community wellness minor is operational - well 210 in spring 2020, lots of student interests, the students can declare

Craig: senior show opens at 6 tonight

Jonah: open mic downstairs in a half an hour

XI. Adjourn - 2:01