Student Success Committee Meeting June 2, 2020 1:00-1:30 p.m. Zoom Meeting

Attendees:

- 1. Nena Martinez Anaya, Chief Enrollment and Retention Officer
- 2. Bill Sayre, Institutional Research Director
- 3. Larry Mirabal, Chief Financial Officer
- 4. Jennifer Love, Creative Writing Chair
- 5. Eric Davis, Marketing and Communications Director
- 6. Paul Moore, Interim Dean of Students
- 7. Mary Silentwalker, Admissions Director
- 8. Andrea Otero, Faculty
- 9. Doris Hernandez, Faculty Assistant
- 10. Jeminie Shell, Retention Director

Not Present:

11.. Shelly Patrick, ASG President

Attachments/Handouts:

Admissions Policy Change-Standardized Testing (provided by Committee Chair)

Called to Order by Nena Martinez Anaya: 1:05 p.m.

A. Agenda a. Determine quorum – 9 voting members present of 12; quorum established **New Business**: Eliminate Standardized Testing Requirement for Admission into IAIA-Admissions

1. SSC/Admissions/Academic Dean are proposing to eliminate ACT; SAT or Accuplacer as part of the application process for admission as a new-freshmen for the 2020-2021 academic year, moving forward.

- 2. Questions/Comments/Discussion:
- a. Jennifer Love explained the English component of the internal exam. Andrea Otero added to this and indicated there were several procedural issues regarding accessing the test-scores and placing the students correctly, after the exam. Nena Martinez Anaya indicated that we do need to work on the procedures, but for now, this is a policy change regarding eliminating ACT, SAT and Accuplacer while keeping Accuplacer in the Learning Lab for the next couple of years. Eric Davis mentioned that the issues are procedural and he is in favor of the change. Larry Mirabal asked if the would effect Title IV funding. Nena replied, no, it is our decision as an institution and the Academic Dean and other are in support of the change. Bill Sayre added he is in support of the change. After no other discussion, the following
- 3. Motion to approve: by: Jennifer Love 2nd by Doris Hernandez All in Favor (10)

Abstentions: none Opposed: none

Next Meeting: July 22, 2020 @ 1:00 p.m.

- Review: ADA policies and procedures document, including appendix
- Review: Student ADA handbook
- B. Adjourned at 1:19 p.m.

C. Action Items

ACTION: PERSON(S) DUE:

RESPONSIBLE:

1. Send Minutes Nena Martinez Anaya, Scribe Email before Next Meeting

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2. Present Admissions Policy update to Dr. Martin

Nena Martinez Anaya, Chair TBD

3. Prepare ADA information

Jeminie Shell July 15, 2020

by next meeting

Policy Proposal

Proposed Action Item:

Eliminate the College Placement Test Requirement as part of the Freshman Admissions process into IAIA. Currently we require test scores from students for: ACT or SAT or Accuplacer.

Current Option:

College Placement Test scores from one of the following: (Test scores are valid within five years of test date)

- a. American College Test (ACT): IAIA's ACT code is 2654 or
- b. Scholastic Aptitude Test (SAT): IAIA's SAT code is 0180 or
- c. Accuplacer or
- d. A placement score from the IAIA English Assessment and/or Math Diagnostic, if no scores from the above tests can be provided and/or the IAIA Placement Tests accelerate the student's placement.

Proposed Items:

- 1. Eliminate the College Placement Test Requirement as part of the Freshman Admissions Application process into IAIA and offer the following options:
 - a. An internal placement exam for English and Math to be given during Orientation to place students correctly in Math and English courses.
 - b. Accuplacer will continue to be offered in the Learning Lab for those students who cannot take the IAIA Placement Exam.
 - c. If a student has current ACT, SAT or Accuplacer test scores (within three years of the test date) we will place them according to those scores or the highest level of placement.
 - d. We will completely phase out ACT, SAT or Accuplacer test scores by Fall 2023.

Justification

- -IAIA uses ACT; SAT or Accuplacer College Placement exams to place students in the English/Math courses and we also require students to take the IAIA English Assessment and Math Diagnostic. We are testing students at least twice before they enter a classroom. We'd like to use the IAIA Placement exams instead of the standardized tests. We have piloted the IAIA internal exams for the past several years with the goal of eliminating the ACT, SAT & Accuplacer requirements. If a student chose to take ACT; SAT; Accuplacer, we will place them according to those scores or the highest level of placement.
- -Given the current COVID-19 pandemic, we know students cannot take the ACT; SAT or Accuplacer, so instituting the new policy now would be an ideal time.

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-Because the ACT, SAT and Accuplacer college tests have been the standardized exams that aren't equitable for minority students, we would like to focus on our internal exams, to properly place students.

"For decades, eligibility and admissions policies requiring standardized tests have given affluent, overrepresented students preferential treatment in college access as they are more likely to purchase expensive test preparation, instruction and guidance for standardized tests. While those privileged students fill coveted, at-capacity seats across the UC, highly capable, low-income, Black, Latinx, Native American, and subgroups of Asian students are too often denied access to our state's premier research institutions."

Scott Jaschik Inside Higher Education.com

Resources

https://www.insidehighered.com/admissions/article/2020/05/26/university-california-votes-phase-out-sat-and-act

https://www.washingtonpost.com/education/2019/03/19/is-it-finally-time-get-rid-sat-act-college-admissions-tests/