

Agenda
Faculty Council Regular Meeting
November 20, 2018
12:30-2:00 PM
CLE Room #214

PRESENT: Jeff Kahm, Kahlil Hudson, Brian Fleetwood, Amber Dawn Bear Robe, James Lujan, Thomas Antonio, Felipe Colon, Evelina Lucero, Mats Reiniusson, Steve Wall, James Stevens, Arista Slater-Sandoval, Jonah Winn-Lenetsky, Jessie Ryker, Sheila Rocha, Jim Rivera, Anne McDonnell, Kim Parko, Neal Ambrose-Smith, Porter Swentzell, Nena Martinez Anaya, Jennifer Love, Sara Quimby, Mary Silent Walker, Matthew Eaton, Lara Evans, Andrea Otero

I. **Call to Order**

@12:32pm

II. **Approval of Agenda**

Mats motions, Jenn Seconds

III. **Approval of October 2018 Minutes**

Sheila motions, Arista Seconds. Motion carries unanimously.

a. **Guest: Larry Mirabal and Todd Spillman**

Larry: Quick update about renewing the benefit. It was a difficult negotiation. Overall, as a group we are overall becoming a healthier group. However, we have a couple of chronic illness cases that shot our costs up. There are only 4 groups that insure people like us, who are self-insured. Our plan is kind of a throw-back archaic plan. A little bit of backstory: We used to be outside insured. There are only a certain number of carriers. We decided to take on self-insurance. The way that is structured is that we pay the claims and pharmaceutical requests. We have a provider, third-party administrator. Cigna is working as the third-party administrator right now. Third, and most importantly, we have stop-loss insurance. We have it on an individual basis, at \$30,000, it will now be at \$35,000. Then we have institutional stop-loss. That is where we were running into issues with the renewal. We finally got most of what we wanted. The small number of chronic cases we have, are manageable.

Todd: When we blew past the stop-loss the carrier tried to raise the rate, but instead, we took on more of that, which essentially came out the same. December 3rd is open enrollments and I'll send you information about how to enroll.

IV. Guest: Mary Silent Walker

Mary: Thank you for your help with open house. I touched base with 6-7 students, 5 took away scholarships. Because this went so well, we are rethinking how we do recruitment. We're reaching out well, but we need to rethink how we're doing our recruitment. We want students who want to be here, but it takes a little more time. This takes more help from you. With the new group of students coming in, they are really planning financially. With generation Z students, they want to be financially secure. We know that campus visits really help them see themselves here. We're thinking for spring, to have a day event. Kind of like a miniature open house. Visit the Dome, the collections and have a discussion about your discipline. I will be reaching out to you and want your feedback. We're going to do it again in the fall. We might do it outside of open house. If I could get any ideas on proposed dates and if anyone wants to help out.

Jessie, Sheila, Jim and Jonah volunteer to help.

Lara: They should visit the artists in residence, so they can see working artists, who have made their life around art.

Jenn: I can talk to them about bridge program.

Sheila: We should put together a short performance workshop.

Mary: We're having a shadowing program. We will have this program on President's day, deadline Dec 14, actual program on Feb. 17th-19th. Students will stay overnight.

Sheila: Will this just be in-state students.

Mary: Not necessarily, but we will cover food and board, but not transportation

Mats: Which schools are you inviting? Will you invite NM School for the Arts?

Mary: Yes, definitely. We often get students from Texas and Oklahoma, because they are so close. Largely, yes, they will be NM Schools.

Mats: We have NM School for the Arts, right in town.

Mary: Yes, we have our Dual Credit and NMSA students are realizing this is an option.

Kahlil: My wife is the councilor over there and would like to see more interaction.

Mary: Yes, we are working locally.

V. Dean's Report

Lara: Dean teters is out on medical leave for a planned procedure. I've just come from the cabinet report: for this coming summer. If you remember we had an SFI group of scientists on-campus last summer. The board made an exception to the no-alcohol policy on campus for this group. Housing will be tight during the summer, so students cannot stay in the dorms during the summer. Another thing, there will be a re-evaluation of our alcohol policy on campus. It was drafted in 2005. There are some problems with that. One of the issues is prescription medication. The other thing is plan 2022 is in development and thank you to those who have helped with that. I will be working on that, between now and December 14th. I may ask you, "hey what do you think about this thing and how can we measure it."

VI. Achieving the Dream/Pathways Report

Jenn: Andrea is here with us. Accu-test, needs to be rebranded. The faculty I met with said, let's work on improving placement.

We have been working on creating an in-house math diagnostic. This would be instead of Accuplacer. Ideally this wipes out Accuplacer. Accuplacer is an outside service that we pay for. Here is the test that Andrea has put together. I'm sure you've had students who said, "I don't belong in Math 98, I don't belong in English 98". Now the math diagnostic would take more time for the faculty and staff that are grading it, but I think it will be worth it. Now we are banding this like the Accuplacer. Now our Math instructors can look at what the students have done. We are taking this to Gen Ed on Tuesday.

Anne: I think it's great.

Jenn: I've been tracking people in English with the diagnostic and we've had English students move up.

Anne: Bringing that up. I would like to put removing Dev Ed up for faculty discussion, because it would effect all of us. I think it would be really important for faculty to have input.

Felipe: Would this help with linked courses.

Jenn: Yes, because we can also have a conversation with them, like: "You're right on the cusp. How do you feel about math?" Ideally, yes this would help us put them in the right class and move them up.

Felipe: I found this really helpful for students, because the Accuplacer bumped them down and they were fine.

Antonio: I took the Accuplacer and it is terrible.

Jenn: Yes, part of the problem is it's on a computer.

Arista: Is there any possible way to put more time for this in summer bridge?

Jenn: Part of the problem with bridge is getting students here for bridge. The answer in short is yes and we can give them this test during bridge. There is talk of summer school and we could offer math and English during summer school.

Andrea: Would we do it in 8 weeks? Four Weeks?

Jenn: 8 Weeks.

Jessie: We also have a lot of projects coming up. Like benches for studying, activities board. We are also working on our students success summit and we are thinking about having departments come up with a workshop idea, specifically for your students specific to your department, on what can help students succeed? What is one topic.

Jessie: The plan is to have a key note lecture for everyone.

Jenn: Tony will be talking.

Jessie: We will all go to the lecture in the morning and then, the awards luncheon and then sessions. So department chairs, I will be bothering you.

Mathew: The entire Studio Arts department will be at a conference.

Jessie: Then maybe draw on alumni.

Steve: We have two panels that we want to do.

Faculty Council Chair Report

Nothing new to report

VII. New Business

No new business is suggested

A. Curriculum Committee Chair Report

VIII.

James Lujan: Proposed course change for CINE 280 Sophomore capstone. Course description is updated to more accurately reflect how the course is taught.

Motion: Matt motions, Mats seconds, None opposed, no abstentions, motion carries, course change is approved by Faculty Council.

James Lujan: Course update to Phot 121 course description updated to reflect current changes in the technology of the medium.

Motion: Neal motions, Sheila seconds, none opposed, no abstentions, motion carries, course change is approved by Faculty Council.

A. Faculty Development & Concerns Chair Report

1. Faculty Status for Professional Library Staff

Moving Library staff to full faculty positions. Statement from Faculty Development and Concerns committee is shown.

Jim motions, Matt seconds None opposed, no abstentions, motion carries

Kahlil: One other thing from FD&C, we are very close to our review of the faculty handbook, but if anyone has anything they would like me to review in the faculty handbook, send me an e-mail.

A. Ed Standards Chair Report

Matt: ed standards in conjunction with some of the staff members on our committee, have been drafting an online bill of rights, because there are differences between online and in-person classes. We wanted to put this to faculty council.

Brian: If We approve it in faculty council, it goes directly to the Dean. Any discussion? If I remember, it just outlines the responsibilities of a faculty in an online class. Do I have a motion?

Mats Motions, Jonah Seconds, None opposed, no abstentions, motion carries

Jessie: I finished looking at our grade inflation issue. We don't have a grade inflation issue. I have been doing a year-long review. Our issue is not grade inflation, our issue is flunks (sp?). At Harvard you can get in trouble if you are giving more than 40% As, or A+s, we have almost half of our teachers who give out no As, or A+. This is taking one teacher, all the students they taught and breaking it down to a mean. These fluctuate. One semester a teacher will give a lot of As and the next semester none-at-all. What we really need to do is look at our syllabus and requirements. It's going to take a lot more in-depth understanding.

Jessie: So this comes into Ed Standards, what is the next question that we have to ask?

Jenn: We talked about in Ed Standards looking at different syllabi.

Matt: Make sure we're addressing specific goals and outcomes and that there is continuity in departments.

B. Rank & Promotions Chair Report

Kim: We're getting the classroom observation teams together for the visits.

IX. Old Business

X. Announcements

Antonio: If you are advising studio arts seniors. Tell them not to take ethnobotany.

Andrea: Is there a campus-wide cell phone policy.

Lara: That is up to you, you can put something in

XI. Adjourn

Sheila motions and Jim seconds motion carries unanimously. We're adjourned at 1:32.