

Curriculum Committee Meeting
April 11, 2017
(Minutes Ratified – 5.2.17)

Call to Order – 12:32

In Attendance: Ellen Shapiro, Craig Tompkins, Sandy Hudson, Charlene Teters, James Lujan, Felipe Colón, Nena Martinez Anaya , Valerie Nye, Stephen Wall, Thomas Antonio, Evelina Lucero. Guest: Jennifer Love

Review of Minutes from 2/28/17

- Change “Thomas Antionia” to Thomas Antonio
- Add Ellen to In Attendance
 - Motion to approve - Val
 - Second – Craig
 - Approved unanimously

New Business

- Thomas Antonio - Resolution presented to Curriculum Committee
 - For Curriculum Committee: to hear ahead of possible presentation at Faculty Council
 - From the Faculty Handbook:

The Faculty Council, as sanctioned by The Board of Trustees and the President, recognizes the primacy of the faculty in the areas of curriculum, teaching, research, creative work, faculty rank, salary and employment. The faculty formulates and recommends educational programs and policies of the Institute of American Indian Arts for approval. Through its committees and by the authority of the Faculty Handbook, the Faculty Council develops and maintains curriculum, recommends degree requirements, encourages and supports faculty creative and scholarly activities, creates an environment that facilitates teaching and learning, supports the professional development of the faculty, and develops and recommends policies pertaining to faculty status.
 - As per this general statement on faculty governance, through the activities of departments and the curriculum committee, faculty and the body of the faculty council, are responsible for developing, maintaining, and recommending changes to curriculum.
 - Through current practices, any other recommendations for curriculum changes should go through these established channels in Curriculum Committee and Faculty Council.
 - Steve – this this a proposal to change policy?
 - Thomas – No I was just given this for Curriculum Committee to reaffirm the current policy

- Char – I dont think this is a proposal then. This is just for information?
 - Thomas – yes this is just for informational purposes
 - Craig – Where is this coming from?
 - Char – This is something created after the discussion in the last Faculty Council
 - James – Well thank you for reminding us of the policy
- Course Proposals
 - ENGL097 – Course Proposal
 - Jennifer – this is inviting incoming student to participate in the bridge as a pre-frosh
 - Evelina – will they be tested as a part of this?
 - Jennifer – yes they will take the accuplacer after this along with e ESEA test and we hope to see that more will test after bridge
 - Ellen – are there are pre-qualifying conditions for being accepted into this program?
 - Jennifer – yes we are highly recommending anyone entering with a 2.0 or lower participating
 - We want it to be a heterogeneous group – right now that is the way it is breaking down 2/3 bellow 2.0 and about a 1/3 above
 - Sandy – This is for zero credit right?
 - Jennifer – yes this is actually zero credit not the 1 credit in the proposal
 - Will be on the transcript
 - Will hopefully get most student changing into ENGL101 – so they will be taking credit right away
 - Will get credit for 103
 - Changes to the proposal:
 - Adjust to zero
 - Change the sentence starting “Summer Bridge: This class does not grant any academic credit to students”
 - Steve – we cant say they have to take it to come here – but can we make it clear it is in their best interest to come
 - Motion to approve - Thomas
 - Second - Craig
 - Passed Unanimously
 - MATH097 – Course Proposal
 - Jennifer – to include personal finance to show relevance in the real world
 - Should do better in Acuplacer
 - Changes to the proposal:
 - Adjust credit to zero
 - Motion to approve- Craig
 - Second - Steve
 - Passed unanimously

- ARTS - Minor degree requirements
 - Craig – to making sure the updates made to AFA/BFA are reflected in the Minor
 - Now a 24-credit minor
 - Fund 103 dropped – now take FUND100 or FUND104
 - FUND103 – incorporated into 2-d and 3-d fundamentals
 - Do we need an update to curriculum map?
 - Thomas/ steve – no
 - Motion to approve - Thomas
 - Second - Steve
 - Passed unanimously
- PHOT323 – Course Proposal
 - Craig – ran into an issue where ARTS didn't have a 300 level special topics course
 - Sandy – used to have it but was brought down to a 200 under Mark H.
 - Motion to approve – Thomas
 - Second - Ellen
 - Passed unanimously
- MATH106 – Course Proposal
 - Thomas – class that ILS student would take in place of geometry
 - Makes it more relevant to social issues
 - Steve – what ILS really needs is a quantitative analysis course – would like to see this type of course
 - This course reiterates much of MATH104 – still doesn't make it relevant to ILS
 - Need something to facilitate research
 - Thomas – and you spoke with Belin and your needs?
 - Steve – first time I'm seeing the MATH106 – but thinking of moving the MATH104 out of our BFA and we would likely move MATH106 out if it were adopted
 - Steve – suggest tabling until Belin can be here to explain better – (Belin joined the meeting at 1:04pm)
 - Val – I had a lot of student who were struggling with MATH104 and only applies to the dedicated MATH students
 - Steve – main question is how is this different from 104?
 - Belin – the 106 requires more quantitative reasoning but less statistical analysis – more rooted in math reasoning
 - MATH104 would be more statistical analysis and reasoning
 - Same book but split in half – first half statistical / second half math reasoning

- Would stay in gen ed. And student would have a choice of 2 out of 3
 - The focus of this class is on real world math applicability through ex. The math of Gerrymandering
 - Steve – if it is a gen ed class I don't see any problem with it
 - Changes to the proposal:
 - Belin – pre-req should say: “MATH99 or equivalent”
 - Motion to approve - Thomas
 - Steve - Second
 - Passed unanimously
- CINE220 – Course Change
 - James – slight update to give student more opportunity to engage with production
 - Evelina – why stacked?
 - James – it has always been a co-requisite course
 - Motion to approve - Ellen
 - Second - Felipe
 - Approved unanimous
- BUSN225 – Course Change
 - Ellen – title change and then elimination of BUSN220
 - Opens this course to others not in the business certificate program
 - Motion to approve – Thomas
 - Second – Val
 - Passed unanimously
- BUSN220 – Course Change
 - Ellen – just a change to one of the pre-req.'s
 - Change to open enrollment to more students
 - Sandy – are there any pre-req?
 - Ellen - no
 - Motion to approve – Craig
 - Second – Thomas
 - Passed unanimously
- BUSN235 – Course Change
 - Ellen – eliminate pre-req
 - Change to open to other non BUSN students
 - Previous pre-req not really necessary
 - Craig – is the elimination of the pre-reqs an issue for accreditation?
 - Ellen – we are only eliminating for a few that are cross departmentally interesting
 - Motion to approve – Craig
 - Second – Steve
 - Passed unanimously

- Sandy – Course selection form
 - A lot of student think that after they meet with their advisor and pre-register that they are in and clear but many still have holds
 - Potential of using the course selection form for student with financial holds so they don't think their account is clear
 - Once there is a copy of this form then the advisor keeps on and one goes to sandy so once the account is paid down she can register them
 - Acts as a tentative schedule
 - Will be passed out to advisors who will use that when the student is showing an account hold
 - A copy should be turned in by the student to the registrar then the student should follow up with the registrar when their account is clear so they can fully enroll

Old Business

Announcements

- Thomas – Please don't plan to schedule your second semester seniors in SCIE courses – they should be taking the science requirement earlier in their college career

Adjourned 1:41

- Motion to adjourn -
- Second – Ellen