

**Minutes**  
**Faculty Council Regular Meeting**  
**March 23, 2017**  
**12:30-2:00 PM**  
**Conference Room 2, CLE**

Present: Porter Swentzell, Evelina Lucero, Joann Bishop, Jessie Ryker-Crawford, Neal Ambrose-Smith, Stephen Wall, Val Nye (Jessica), Belin Tsinnajinnie, Mats Reiniusson, Thomas Antonio, Anne McDonnell, Kahlil Hudson, Jim Rivera, Charlene Teters, Jeff Kahm, Craig Tompkins, James Lujan, Lara Evans, James Stevens, Felipe Colon, Brian Fleetwood, Mat Eaton, Kim Parko

Guest: Bill Sayre

I. **Call to Order**

- Call to order at 12:38

II. **Approval of Agenda**

- Motion: Steve motioned, Brian seconded, vote unanimous

III. **Approval of February 2017 Minutes**

- Motion: Matts motioned, Neal seconded, vote unanimous

IV. **Dean's report**

- Pre-registration Advising April 10. Faculty should put sign up sheets on door. Contact students also
- Course evals start April 10, remind students to be on time. Course Evaluations: April 10-14
- Advising is now under Karen Gomez- Director of advising and career services. She will be in Dean's conference room. She will be meeting with departments
- Jason Ordaz has been taking photos of faculty for website. Schedule a photo session
- College catalogue updated academic content to Sandy, Content outside of academics goes to Jason April 17. Noon deadline
- Finalizing Summer Bridge July 10- August 4. Summer Bridge is now for IAIA students. Hoping to give support to underprepared students. Program coordinator is Jennifer Love.
- 15 to finish- improve college completion rates and reduce cost for students. Incentive for high achieving students. Rebate for final year (refund of tuition for year). Question about current seniors being able to qualify. Questions about Pell grant

V. **Faculty Council Chair Report**

A. **Advisory Council**

- March 8 meeting Foundation Grant discussed with business program

## VI. Academic Policies & Procedures Committee Report

- Nothing to report

## VII. General Education Committee Chair Report

- Process of what we do at IAIA. List of what we saw in transcripts, pulled key concepts. Small groups came up with focused lists. Next meeting we'll be looking at list of potential outcomes

## VIII. Governance Committees

### A. Curriculum Committee Chair Report

- Course changes senior projects 1 & 2 Cinematic Arts- student films in that class weren't competing- many factors contributing. Deadlines moved up to help give time for editing, etc. credit change 6 for SP1 and 3 for SP2. Motion Jessie, Jim second, passed
- Course proposal: Sophomore capstone LIBS204 Eportfolio 2- own project or crew on senior project Question, Why LIBS204 designation? Problem with universal course number- change to CINE280. Studio fee. Amended proposal CINE280 and studio fee. Russel- interdisciplinary aspect? Steve shouldn't be interdisciplinary because a capstone measures student outcomes in dept. Belin- Tech 101 broken into 3 credits LIBS103, sophomore capstone, senior capstone- that part could be interdisciplinary and could provide support throughout career. On going discussion in Gen Ed Mats motions Mat seconds. approved

### B. Faculty Development & Concerns Chair Report

- Proposal for how changes are made and integrated into handbook
- Making sure changes made by faculty go into handbook-
- Additional steps added for clarity academic review, administrative review by president, flow chart, some changes do not require administrative approval, substantive changes defined by FD&C, 3<sup>rd</sup> meeting of spring semester, Tabled to next meeting

### C. Ed Standards Chair Report

- Handbook description
- Classroom space and needs, chairs have appeared
- Assessment process Sitting Bull program, looking at document, thinking about inviting someone from Sitting Bull, Steve concerns about assessment- Belin clarified program review is not assessment of student learning, Better understand purpose and structure of program review

### D. Rank & Promotions Chair Report

- Nothing new to report

## IX. New Business

Belin's response to implement Emporium Math. Proposed hybrid learning approach- regular meeting time with instructor of record, proposal came from Bill- argument that this model will support students

working at different paces. Emporium has computer software with right/wrong answers concept. Does this fit into our view of learning- questions about critical thinking, ownership of math, identity. Belin opposed to implementation of Emporium math- wrote a report citing pedagogy sources from math educators and professional math organizations- inquiry based and collaborative models favored. Still desire (from Bill? P and C?) to implement emporium math in 99. Who controls what in regards to curriculum? VT model brought up- cost considerable, huge university. Our approach- interpersonal identity approach, de-personalized approach doesn't work for our students and contextualization critical for our students' learning (based on faculty experience). General question: Do we (Faculty) have say over math curriculum? Liberal arts education approaches to mathematics brought up. IAIA definition of mathematics? How does this fit into larger IAIA epistemology and Gen Ed outcomes? Is there a need for "traditional" math approach at IAIA? Current math Learning outcomes come from expanded notions of what it means to learn and do math. Another role of dev ed math to help with life long learning. Dev ed math classes names could be changed to convey unique approaches? Who has ability and power to define and change what mathematics is at IAIA? If we're losing students, why? P&C looking at improving dev ed. How do we know what to improve if only pass/fail rates are being looked at? Summer bridge might make an impact. As an indigenous art institute, we can work on creative solutions. History and experience are meaningful to our students. What is collaboration? Should be a mutual understanding of term. Curriculum Committee should approve proposed curricular decisions. Power over curriculum resides in faculty hands.

## X. Old Business

## XI. Announcements

Upcoming workshop- The value of cultural pathways decolonizing the classroom

Artist in residence dinner tonight

## XII. Adjourn

- Steve motioned, Neal seconded: Adjourned 1:22 PM